## SHAPE, SPACE and MEASUREMENT

## Types of Angles

Acute angles are angles of less than ninety degrees.
For example: The angles below are acute angles.




Obtuse angles are angles greater than $90^{\circ}$ and less than $180^{\circ}$.
For example: The angles below are obtuse angles.


Right angles are angles of $90^{\circ}$.
For example: The angles below are right angles.


The straight line is an angle of $180^{\circ}$, as shown below.

$$
180^{\circ}
$$

Reflex angles are angles greater than $180^{\circ}$ and less than $360^{\circ}$.

For example: The angle below is a reflex angle.


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## Measuring Angles

We use a protractor for measuring angles in degrees. Below is a picture of a protractor and how we use it. Place the centre of the zero line above the angle at A, the zero line should be covering one side of the angle. Starting at zero, follow the scale around to the other side of the angle and read off the number of degrees ( $41^{\circ}$ in the angle below).

Note: we are using the inside scale because it is the one which starts at zero (The outside scale starts at $180^{\circ}$ ).
If we were measuring the angle on the other side, starting from the left, then we would use the outside scale and the result would be $139^{\circ}$.


Note: Place the centre of the zero line at the tip of the angle and start at zero on the scale.

## Written Angle Notation

Angles are written in the following ways:

1) Using three capital letters, with the angle sign over the middle letter.

2) Using a small letter inside the angle.


Either of these methods can be used in problems on angles.

## Angle Properties

## Angles On a Straight Line

Angles which are next to each other on a straight line add up to $180^{\circ}$. This is shown in the diagram below.

angle a + angle c $=180^{\circ}$
Using this property, we can solve problems involving missing angles.
For example: Given the diagram above, with only one of the angles given, calculate the missing angle. Angle $\mathrm{a}=70^{\circ}$. Calculate angle c.

$$
\begin{aligned}
70^{\circ}+\mathrm{c}= & 180^{\circ} \text { (angles on a straight line) } \\
& \mathrm{c}=180^{\circ}-70^{\circ}=110^{\circ}
\end{aligned}
$$

## Angles at a Point

Angles meeting at a point add up to $360^{\circ}$.
In the diagram below:

$$
\hat{A E B}+\hat{B E C}+\hat{C E D}+\hat{D E A}=360^{\circ}
$$



Again, this property can be used to solve problems.
Example 1: In the diagram above, if three of the angles are given, then the missing angle is found by adding the three angles together and subtracting from $360^{\circ}$.

Angles AÊD, BÊC, and AÊB are equal to $30^{\circ}, 30^{\circ}$ and $150^{\circ}$ respectively. Calculate angle DÊC.

$$
\begin{aligned}
\text { Angle DÊC } & =360^{\circ}-\left(30^{\circ}+30^{\circ}+150^{\circ}\right) \\
& =360^{\circ}-210^{\circ} \\
& =150^{\circ}
\end{aligned}
$$

Example 2: In the diagram below, the three angles given are $90^{\circ}, 90^{\circ}$ and $41^{\circ}$. Calculate angle e.


$$
\begin{gathered}
\text { Angle } \mathrm{e}=360^{\circ}-\left(41^{\circ}+90^{\circ}+90^{\circ}\right) \\
=139^{\circ}
\end{gathered}
$$

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## Vertically Opposite Angles

When two straight lines cut, forming an $X$ shape, then the opposite angles are equal. In the diagram below:

$$
\begin{aligned}
& \hat{\mathrm{AEB}}=\hat{\mathrm{DEC}} \quad \text { (yellow angles) } \\
& \hat{\mathrm{AED}}=\mathrm{BEC} \quad \text { (purple angles) }
\end{aligned}
$$



## Angles on Parallel Lines

## Alternate Angles

Alternate angles are equal and pairs of them are shown in the diagram below.
They form a $Z$ shape.
angle $c=$ angle $b$ (alternate angles)
angle $a=$ angle $d$ (alternate angles)


## Corresponding Angles

Corresponding angles are equal and pairs of them are shown in the diagram below.

angle $b=$ angle $d$ (corresponding angles)
angle a = angle c (corresponding angles)

These are above the parallel lines and there are two more below, unlabelled. They form an F shape.

## Interior Angles

These are on the inside of the parallel lines as shown below.


Interior angles add up to $180^{\circ}$.

$$
\begin{aligned}
& \hat{b}+\hat{d}=180^{\circ} \\
& \hat{a}+\hat{c}=180^{\circ}
\end{aligned}
$$

Again these properties can be used to solve problems.
For example: In the diagram below, calculate angles $a, b, c$ and $d$.


$$
\begin{gathered}
\hat{\mathbf{c}}+120^{\circ}=180^{\circ} \text { (interior angles) } \\
\hat{\mathbf{c}}=180^{\circ}-120^{\circ} \\
\hat{\mathbf{c}}=60^{\circ} \\
\hat{\mathbf{d}}=120^{\circ} \text { (alternate angles) } \\
\hat{\mathbf{b}}=60^{\circ} \text { (alternate angles) } \\
\hat{\mathbf{a}}=60^{\circ} \text { (corresponding angles) }
\end{gathered}
$$

## Angles in Shapes

## Angles in a Triangle

The sum of the angles in a triangle is $180^{\circ}$.


$$
\hat{a}+\hat{b}+\hat{c}=180^{\circ}
$$

This property can be used to solve problems on angles.
Example 1: Given triangle $A B C$ with angle $B \hat{A} C=100^{\circ}$ and angle $B C \hat{A}=20^{\circ}$, Calculate angle $\hat{A B C}$.


$$
\begin{aligned}
\hat{\mathrm{ABC}} & =180^{\circ}-\left(100^{\circ}+20^{\circ}\right) \quad \text { (angles in a triangle) } \\
& =180^{\circ}-120^{\circ} \\
& =60^{\circ}
\end{aligned}
$$

The method is to add the two angles given and subtract this total from $180^{\circ}$.

Note: Reasons are often asked for and should be given briefly, in brackets.
Example 2: Given triangle $L M N$ with angle $\widehat{L M N}=50^{\circ}$ and $L M=L N$, calculate angle $\widehat{L N M}$, angle $\widehat{M} N$ and angle LNिP.


$$
\begin{aligned}
& \widehat{\mathrm{LN}} \mathrm{M}=\mathrm{LM} \mathrm{~N}=50^{\circ} \quad \text { (isosceles triangle) } \\
& M \widehat{L N}=180-100 \quad \text { (angles in a triangle) } \\
& =80^{\circ} \\
& \text { L } \widehat{\mathrm{N}} \mathrm{P}=180-80 \quad \text { (angles on a straight line) } \\
& =100^{\circ}
\end{aligned}
$$

Example 3: Given triangle $P Q R$ with $P \hat{P Q}=30^{\circ}$, the line $R S$ is parallel to $P Q$ and $\hat{P R S}=90^{\circ}$. Calculate angles $\widehat{Q P R}$, $\hat{Q R P a n d} \widehat{S R} T$.


## Angles in a Quadrilateral

The sum of the angles in a quadrilateral is $360^{\circ}$.


$$
\hat{a}+\hat{b}+\hat{c}+\hat{d}=360^{\circ}
$$

Again this property can be used to calculate missing angles.
Example 1: Given the quadrilateral PQRS , calculate angle $\widehat{\mathrm{PQR}}$.


Calculate $\hat{P Q R}$

$$
\begin{aligned}
\hat{\mathrm{PQR}} & =360^{\circ}-\left(120^{\circ}+60^{\circ}+70^{\circ}\right) \quad \text { (angles in a quadrilateral) } \\
& =360^{\circ}-250^{\circ} \\
& =110^{\circ}
\end{aligned}
$$

Example 2: Given the parallelogram LMNO, with angle LÔN $=70^{\circ}$. Calculate angles $\widehat{O L M}, \widehat{\mathrm{LM}}$ and $\widehat{M N O}$.


$$
\begin{aligned}
\widehat{\text { OLM }} & =180-70 \\
& =110^{\circ}
\end{aligned}
$$

$$
\hat{\mathrm{LM}} \mathrm{~N}=70^{\circ}
$$

(interior angles)

$$
\widehat{\mathrm{MNO}}=360^{\circ}-\left(110^{\circ}+70^{\circ}+70^{\circ}\right)
$$

(angles in a quadrilateral)

$$
=360^{\circ}-250^{\circ}
$$

$$
=110^{\circ}
$$

## Angles in a Triangle

The sum of the angles in a triangle is $180^{\circ}$.


$$
\hat{a}+\hat{b}+\hat{c}=180^{\circ}
$$

This property can be used to solve problems on angles.

Example 1: Given triangle $A B C$ with angle $B A B=100^{\circ}$ and angle $B \hat{C} A=20^{\circ}$, Calculate angle $\widehat{A B C}$.


$$
\begin{aligned}
\hat{A B C} & =180^{\circ}-\left(100^{\circ}+20^{\circ}\right) \quad \text { (angles in a triangle) } \\
& =180^{\circ}-120^{\circ} \\
& =60^{\circ}
\end{aligned}
$$

The method is to add the two angles given and subtract this total from $180^{\circ}$.
Note: Reasons are often asked for and should be given briefly, in brackets.
Example 2: Given triangle $L M N$ with angle $\mathrm{L} \hat{M} N=50^{\circ}$ and $L M=L N$, calculate angle $\hat{L N} M$, angle $M \hat{L} N$ and angle $L \hat{N} P$.


$$
\begin{array}{rlrl}
\hat{L N M} & =L \hat{M N} N=50^{\circ} & & \text { (isosceles triangle) } \\
\begin{array}{rlrl}
\hat{M L N} & =180-100 & & \text { (angles in a triangle) } \\
& =80^{\circ} & & \\
\begin{aligned}
\hat{\mathrm{NP}} & =180-80 \\
& \\
& \text { (angles on a straight line) }
\end{aligned}
\end{array} \text { (00 }
\end{array}
$$

Example 3: Given triangle PQR with $\widehat{\mathrm{PQR}}=30^{\circ}$, the line RS is parallel to PQ and $\hat{P R S}=90^{\circ}$. Calculate angles $\widehat{\mathrm{QPR}}$, $\hat{Q R P}$ and $\widehat{S R} T$.


$$
\begin{array}{rlrl}
\hat{\mathrm{QPR}} & =90^{\circ} & & \text { (alternate angles) } \\
\hat{\mathrm{QRP}} & =180^{\circ}-120^{\circ} & & \text { (angles in a triangle) } \\
& =60^{\circ} & & \\
\hat{\mathrm{SRT}} & =180^{\circ}-\left(90^{\circ}+60^{\circ}\right) & & \text { (angles on a straight line) } \\
& =30^{\circ}
\end{array}
$$

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## Angles in a Quadrilateral

The sum of the angles in a quadrilateral is $360^{\circ}$.


$$
\hat{a}+\hat{b}+\hat{c}+\hat{d}=360^{\circ}
$$

Again this property can be used to calculate missing angles.

Example 1: Given the quadrilateral PQRS, calculate angle $\hat{P Q R}$.


Calculate $\hat{P Q R}$

$$
\begin{aligned}
\hat{P Q R} & =360^{\circ}-\left(120^{\circ}+60^{\circ}+70^{\circ}\right) \quad \text { (angles in a quadrilateral) } \\
& =360^{\circ}-250^{\circ} \\
& =110^{\circ}
\end{aligned}
$$

Example 2: Given the parallelogram LMNO , with angle $\mathrm{LO} N=70^{\circ}$. Calculate angles $\widehat{O L M}, \hat{\mathrm{LM}}$ and $\widehat{M N O}$.


$$
\begin{aligned}
\hat{\mathrm{OLM}} & =180-70 & & \text { (interior angles) } \\
& =110^{\circ} & & \\
\hat{\mathrm{LMN}} & =70^{\circ} & & \text { (interior angles) } \\
\hat{\mathrm{MNO}} & =360^{\circ}-\left(110^{\circ}+70^{\circ}+70^{\circ}\right) & & \text { (angles in a quadrilateral) } \\
& =360^{\circ}-250^{\circ} & & \\
& =110^{\circ} & &
\end{aligned}
$$

## Length and Area

## Units of Length

On the metric system, we use the following units for length: millimetres (mm), centimetres (cm), metres (m) and kilometres (km).

$$
\begin{aligned}
& 10 \mathrm{~mm}=1 \mathrm{~cm} \\
& 100 \mathrm{~cm}=1 \mathrm{~m} \\
& 1000 \mathrm{~m}=1 \mathrm{~km}
\end{aligned}
$$

## Perimeter

This is the distance around the outside of a shape. To calculate the perimeter, we add together the lengths of the sides of the shape.
Example 1: Calculate the perimeter of the rectangle ABCD.


Note: If we use $L$ for length and $W$ for width, the perimeter $(P)$ can be written as a formula:

## $P=2 L+2 W$

Example 2: Calculate the perimeter $(\mathrm{P})$ of the shape below.


Note: In this example we need to work out the length of $4 \mathrm{~cm}(10-6=4)$. The other missing lengths 2 cm and 5 cm can be found from the shape.

## Area

Area is the space inside a shape. It is measured by dividing the shape into squares and counting them. If the squares' sides are 1 cm in length, then we can use the units $\mathrm{cm}^{2}$.
Irregular shapes can be drawn on a grid and the area estimated by counting the squares. Parts of a square need to be added to make a whole square.

For example: Estimate the area of the shape below:


Area $=311 / 2$ squares
Regular shapes for example, triangles, rectangles and kites, have a formula for calculating the area.

## Area of a rectangle

$$
\text { Area }=\text { Length } \times \text { Width }
$$

For example: Calculate the volume of the cuboid shown below. Calculate the area of the rectangle ABCD.


Area $=15 \times 8=120 \mathrm{~cm}^{2}$ (Note the units of area: $\mathrm{cm}^{2}$ )

## Area of a triangle

$$
\text { Area }=1 / 2 \times \text { Base } \times \text { Height }
$$

For example: Calculate the area of triangle $A B C$.

$$
\text { Area }=1 / 2 \times 10 \times 6=1 / 2 \times 60=30 \mathrm{~cm}^{2}
$$

(Note: $10 \times 60$ would give the area of the rectangle standing on BC, the area of the triangle is half this area).

## Area of a parallelogram

Area $=$ Base $\times$ Height
For example: Calculate the area of the parallelogram $P Q R S$.


Area of a kite and rhombus
Area $=1 / 2$ (the product of the diagonals)
For example: Calculate the areas of the kite ABCD and the rhombus LMNO.



C

Area of $A B C D$ and $L M N O=1 / 2 \times 10 \times 6=30 \mathrm{~cm}^{2}$

## Area of a trapezium

Area $=1 / 2$ (the sum of the parallel sides) $x$ the height

For example: Calculate the area of the trapezium $A B C D$.


Note: Sometimes the area is given in a problem and we are asked to calculate the length of one of the sides.

For example: Calculate the length of $Q R$ in the triangle, given that the area is $20 \mathrm{~cm}^{2}$.


## Compound shapes

In some problems it is necessary to divide the shape into regular shapes. We can add or subtract areas.
For example: Calculate a) the total area and b) the shaded area in the diagram below.

a) Total area

$$
\begin{gathered}
=\text { area A + area B } \\
=(2 \times 3)+(5 \times 10) \\
=6+50 \\
=56 \mathrm{~cm}^{2}
\end{gathered}
$$

b) Shaded area

$$
\begin{aligned}
& =56-(2 \times 2) \\
& =52 \mathrm{~cm}^{2}
\end{aligned}
$$

## Volume and 3D Objects

Volume is the space inside a 3D object. It is measured by the number of cubes which will fit inside the object. If the cubes are 1 cm in length then the unit of volume is $\mathrm{cm}^{3}$.

## Cube

A Cube has six equal square faces.
This is a 2 cm cube:


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## Cuboid

A cuboid has some rectangular faces. We can be expected to find the volume of a cuboid by counting the cubes.

For example: Calculate the volume of the cuboid, drawn below.


It is best to work in layers as not all of the cubes can be seen. We can see 12 cubes in the top layer. There are 3 layers, so the total number of cubes is $3 \times 12=36$ cubes.
Volume of the cuboid $=36$ cubes.

This can be used when the dimensions of the cuboid are given.
$\quad$ Volume of a cuboid
$=$ Length $x$ Width $x$ Height

For example: Calculate the volume of the cuboid shown below.


Volume $=10 \times 6 \times 5=300 \mathrm{~cm}^{3}$ (Note the cubic units for volume)

Note: As with area, volumes can be added or subtracted.

For example: A cuboid has had a rectangular section removed from the centre, as shown in the diagram below. Calculate the volume of the remainder.


Total volume $=20 \times 10 \times 6=1200 \mathrm{~cm}^{3}$
Volume of section cut out $=5 \times 10 \times 2=100 \mathrm{~cm}^{3}$
Volume of remainder $=1200-100=1100 \mathrm{~cm}^{3}$

## Prism

## Volume of a prism

A prism is a 3D object whose cross section is constant, along its length. An example is drawn below.


Formula for the volume of a prism

$$
\text { Volume of a prism }=\text { Area of cross section } \times \text { Length }
$$

## For example:

Volume of the triangular prism (above) $=$ Area of triangle $\times$ length

$$
\begin{aligned}
& =(1 / 2 \times 10 \times 6) \times 20 \\
& \quad=30 \times 20 \\
& \text { Volume }=600 \mathrm{~cm}^{3}
\end{aligned}
$$

## 3D Objects, Nets and the Circle

## 3D Objects

The names of the different parts of an object are:
Faces - These are the flat surfaces.
Vertices - These are the corners (vertex for one).
Edges - These are the sides of the faces.

These are shown in the diagram below, for different objects.


Note: For all these there is a formula connecting number of faces $(F)$, edges $(E)$, and vertices $(V)$. The numbers can be seen in the table below.

| Object | Vertices | Faces | Edges |
| :--- | :--- | :--- | :--- |
| Cuboid | 8 | 6 | 12 |
| Triangular Prism | 6 | 5 | 9 |
| Pyramid | 5 | 5 | 8 |

Check that this formula works:

$$
V+F=E+2
$$

Drawing 3D objects on plain or isometric paper should be practiced.

The net of a 3D object is a drawing of the object, 'flattened out', showing all the faces.
For example: The net of a cuboid:


This can be drawn in a number of ways. To check, it must fold up without any overlaps.
Two nets of the cuboid are shown above. Can you think of more?

## Circle

The following diagram shows all the parts of the circle, labelled. These parts of the circle need to be learned and are tested in the exam.


Key: $\quad$ Radius $(r) \quad$ Centre (O) $\quad$ Circumference (C) Diameter (d)
Sector - Area between 2 radii.
Arc - Part of the circumference.
Chord - Line from one point on the circumference to another.
Segment - Area cut off by a chord.
Tangent - Straight line from a point $(P)$ outside the circle touching it at one point only $(Q)$.
Note: The diameter is twice the radius.

$$
d=2 r
$$

## For example:

1) If $r=6 m$, calculate the diameter

$$
\begin{gathered}
d=2 \times 6=12 \mathrm{~m} \\
18=2 \times r \\
r=9 \mathrm{~cm}
\end{gathered}
$$

