# KING LEAR

#### By William Shakespeare



# Act 1 sc i

 Mood of uncertainty – typical of Elizabethan and Jacobean drama – sets scene and introduces key themes and ideas. •Inheritance and property issues. •Ideas about favouritism. •Edmund – bastard son – no position in society – silence is significant. •His polite exterior conceals his evil nature – appearance vs reality.

#### Act 1 sc i cont.

Gloucester takes his rule of Edmund for granted
Not embarrassed about his illegitimate child – jokes – lax morals
Questions about family relationships are raised.

# What do we learn about Lear?

•His entrance is impressive – suggesting power. •We **question** the use of power. • 'Love test' is **foolish** and egotistical. •So is his desire to be treated as royalty even though he has given away his kingdom. •His intention to break up his state is alarming. •Actions – not those of a responsible ruler. Most concerned with appearances – does not see clearly.

• Fails to recognise Kent and Cordelia's honesty.

#### Lear...

•Behaves like a tyrant in 1.1. •Has lost control when tries to strike Kent. • Continues to issue orders, and speaks cruelly to Cordelia, but his authority has been denied. •It is possible to feel some sympathy for Lear – oloves Cordelia greatly (wants to give her the most opulent part of the kingdom) •Pained and humiliated by her refusal to take the test •However, there is truth in Goneril and Regan's remarks of Lear as explosive and violent.

# But - can they be trusted?

•Perhaps Gonerill and Regan simply try to justify their already wicked intentions when they decide to 'hit together'.

• Family and national harmony have been destroyed.

One daughter has challenged her father
Two more prepare to subvert his authority

### Cordelia and Kent in this scene...

Cordelia stands up for genuine feeling and the correct order in family life - some love must go to her husband.
 Strength and integrity shown -

•Scorns Burgundy

Parts from her sisters – says she knows they are cunning and false
Some commentators see her as cunning and false (like her father)
Ironic that Cordelia rebels against her father first
Kent is also subversive – insulting language used towards Lear –

'thou' and 'old man'

•However, they have Lear and the country's best interests at heart

- hope to alert Lear to his false, materialistic values.

### By the end of this scene...

• Family and national harmony have been destroyed.

Cordelia has challenged her father.
Gonerill and Regan prepare to subvert his authority.

•Lear's tragic fall proceeds from his misuse of power in 1.1

# Act 1 Scene 2

• Edmund makes his father Gloucester believe that Edgar seeks his life.

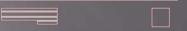
Alone on stage – Edmund offers his view of life.
Refuses to submit to the patriarchal hierarchy of 1.1.
Declares nature his goddess.
Argues that he possesses personal qualities that make him his legitimate brother's equal.
Questions the notion that he should be denied property and power because he is illegitimate.
Determined to 'grow' and 'prosper'.

### Act One, scene three

•How serious are Gonerill's complaints about Lear and his knights?

This depends on how the director chooses to portray the knights in the next scene.
They could be rabble, and Gonerill is therefore justified in her irritation,

•These complaints look suspiciously empty – because letters have been sent back and forth scheming



# Act 1, scene 3 cont...

•Gonerill's duty as host:

•Has a duty to be gracious towards her father and to protect him.

•However, she prepares to subvert his authority.

•Her tone is authoritative and uncompromising.

•Insists that she is wronged.

•Balance of power is shifting from Lear to his daughters.



# Act One, scene four

•Lear finds his expectations and beliefs thwarted at every turn.

- Challenged directly by Gonerill.
  Dependant state revealed when Oswald tells him that he is now simply his mistress's father, not a royal monarch who must be obeyed.
  Scathing jests of Fool, suggest Lear's powerlessness.
- •Continues to insult even after Lear threatens to have him whipped – suggests loss of power.

# Lear questions his own identity...



• 'Who is there that can tell me who I am?' •His use of 'I' is at odds with the royal 'we' he invokes in his earlier question, 'Are you our daughter?' •Lear thinks he's joking – audience will realise that Lear is no longer omnipotent. • Even servants disobey him. •These questions also reveal Lear's blindness. •Although there is some indication that he realises he has behaved unwisely:

• 'Woe that too late repents' and 'O Lear, Lear, Lear! / Beat at this gate that let thy folly in/ And thy dear out!'

# Dismissal of knights is important:

Symbol of might and importance.
Fighting power
Unable to reassert himself/regain control of kingdom.
Threats and curses increasingly empty
Speeches increasingly disjointed.
Hints at madness to come.

# **Gonerill and Albany's responses**

#### Differ

Suggest a clash later
Albany's feeble protestations seem inadequate
Evil will go unchecked for some time
Main plot: Gonerill has assumed control
Subplot: Edmund ruthless too

# Act One, Scene 5

Lear - growing isolation and increasingly fragile mental state.
Distracted .
Recognises that mistreated Cordelia.
Increases sense of isolation.
We suspect Regan will treat him coldly.
Increased isolation.

# Act One, Scene 5 cont

#### •Blind to the truth.

Does not recognise his faults as a father.
Sees troubles as caused by his ungrateful offspring.
Little chance of reclaiming the throne now.

Fool's vulgar closing rhyming couplet – comic relief.
Lear's suffering has truly begun.

# BYE BYE! Adapted from York Notes Advanced

