

ADDITION TO MEMORANDUM FOR GEOGRAPHY EXEMPLAR 2006 PAPER II.

Rubrics for questions 1.4, 2.1.7 and 2.2.6.

1.4 (6 marks)

Reasons for the high population growth rate.

1. Learner has not understood the question. Puts down facts but does not see any relationships at all.
2. Facts have been learnt but only one fact understood and used. No understanding of relationships.
3. Facts learnt, several aspects of the facts are understood but still no understanding of relationships.
4. Adequate understanding and integration of knowledge. Relationships emerging.
5. A deeper understanding of the relationships and abstract ideas.
6. Excellent understanding of the relationships and abstract ideas.

4 marks for flow diagram

2.1.7 (12 marks)

- 1 – 2. Learner has not understood the question. Puts down facts but does not see relationships.
- 3 – 4. Facts learnt, one fact understood and used. Still no understanding of relationships and links.
- 5 – 6. A sound knowledge of facts but still no understanding of relationships.
- 7 – 8. Adequate understanding and integration of knowledge. Understanding of relationships emerging.
- 9 – 10. A much deeper understanding of relationships and abstract idea.
- 11 – 12. Excellent understanding of relationships and abstract ideas.

2.2.6 (10 marks}

0. No idea of what the question requires.
- 1 – 2. Facts but no understanding of relationships.
- 3 – 4. Facts understood but still no understanding of relationships.
- 5 – 6. Adequate understanding and integration of knowledge.
- 7 – 8. Deeper understanding of relationships and abstract ideas.
- 9 – 10. Excellent understanding of relationships and abstract ideas.