



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

MATHEMATICS P1

NOVEMBER 2007

MEMORANDUM

This memorandum consists of 10 pages.

QUESTION 1

1.1.1(a)	$(x+3)(x-1) = -x + 1$ $x^2 + 2x - 3 = -x + 1 \quad (x+3)(x-1) + (x-1) = 0$ $x^2 + 3x - 4 = 0 \quad \text{OR} \quad (x-1)(x+4) = 0$ $(x+4)(x-1) = 0 \quad x = 1 \text{ or } x = -4$ $x = -4 \text{ or } x = 1$	<ul style="list-style-type: none"> ✓ multiplication / transposing ✓ equating to zero ✓ factors ✓ x-values 	(4)
1.1.1(b)	$x^2 + 3x - 4 < 0$ $(x+4)(x-1) < 0$ $-4 < x < 1$	<ul style="list-style-type: none"> ✓ factors ✓✓ answers 	(3)
1.1.2	$x^2 + 3x = 1$ $x^2 + 3x = 1$ $x^2 + 3x - 1 = 0$ $x = \frac{-3 \pm \sqrt{(3)^2 - 4(1)(-1)}}{2(1)} \quad \text{OR} \quad \left(x + \frac{3}{2}\right)^2 = \frac{13}{4}$ $x = \frac{-3 \pm \sqrt{13}}{2} \quad x + \frac{3}{2} = \pm \sqrt{\frac{13}{4}}$ $x = -\frac{3}{2} \pm \sqrt{\frac{13}{4}} \quad x = 0,3 \text{ or } x = -3,3$ $x = 0,3 \text{ or } x = -3,3$	<ul style="list-style-type: none"> ✓ standard form ✓ formula ✓ substitution ✓✓ answers 	(5)
1.2	$x = 3 - y$ $2x^2 + 2y^2 = 5xy$ $2(3-y)^2 + 2y^2 = 5(3-y)y$ $2(9-6y+y^2) + 2y^2 = 15y - 5y^2$ $18 - 12y + 2y^2 + 2y^2 = 15y - 5y^2$ $9y^2 - 27y + 18 = 0$ $y^2 - 3y + 2 = 0$ $(y-2)(y-1) = 0$ $y = 2 \text{ or } y = 1$ $x = 1 \text{ or } x = 2$ <p style="text-align: center;">OR</p>	<ul style="list-style-type: none"> ✓ making x the subject of the formula ✓ substitution ✓ multiplication ✓ simplification ✓ standard form ✓✓ y values ✓✓ x values ✓ making y the subject of the formula ✓ substitution ✓ multiplication ✓ simplification ✓ standard form 	(9)

	$y = 3 - x$ $2x^2 + 2y^2 = 5xy$ $2x^2 + 2(3-x)^2 = 5(3-x)x$ $2x^2 + 2(9-6x+x^2) = 15x - 5x^2$ $2x^2 + 18 - 12x + 2x^2 = 15x - 5x^2$ $9x^2 - 27x + 18 = 0$ $x^2 - 3x + 2 = 0$ $(x-2)(x-1) = 0$ $x = 1 \text{ or } x = 2$ $y = 2 \text{ or } y = 1$	✓✓ y values ✓✓ x values	
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1.3 $\begin{aligned} f(x-1) &= (x-1)^2 - 2(x-1) \\ &= x^2 - 2x + 1 - 2x + 2 \\ &= x^2 - 4x + 3 \\ &= (x^2 - 4x + 4) - 1 \\ &= (x-2)^2 - 1 \end{aligned}$ <p style="margin-top: 10px;">OR</p> $\begin{aligned} f(x) &= x^2 - 2x \\ &= x^2 - 2x + 1 - 1 \\ &= (x-1)^2 - 1 \\ f(x-1) &= (x-1-1)^2 - 1 \\ &= (x-2)^2 - 1 \end{aligned}$	<ul style="list-style-type: none"> ✓ substitution ✓ multiplication completing the square <p>(✓ + 4; ✓ - 1)</p>	(4)
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[25]

QUESTION 2

2.1 $\begin{aligned} &\sqrt[3]{125x^6} - \sqrt[4]{81x^8} + \sqrt{36x^4} \\ &= 5x^2 - 3x^2 + 6x^2 \\ &= 8x^2 \end{aligned}$	<ul style="list-style-type: none"> ✓ $5x^2$ ✓ $3x^2$ ✓ $6x^2$ ✓ $8x^2$ 	(4)
2.2.1 $\begin{aligned} M &= \sqrt{\frac{2}{2(1,5) + 5}} + \frac{1}{2(1,5)} \\ M &= \frac{1}{2} + \frac{1}{3} \\ M &= \frac{5}{6} \text{ is rational} \end{aligned}$	<ul style="list-style-type: none"> ✓ substitution ✓ simplification ✓ $M = \frac{5}{6}$ 	(3)
2.2.2 $\begin{aligned} 2x + 5 &> 0 \\ x &> -\frac{5}{2} \\ x &\neq 0 \end{aligned}$	<ul style="list-style-type: none"> ✓ $2x + 5 > 0$ ✓ $x > -\frac{5}{2}$ ✓ $x \neq 0$ 	(3)
2.3 Yes $\begin{aligned} 2^{2007} \cdot 5^{2000} &= 2^7 \cdot 2^{2000} \cdot 5^{2000} \\ &= 128 \cdot (2.5)^{2000} \\ &= 128 \cdot (10)^{2000} \\ \text{the sum of the digits is } 1 + 2 + 8 &= 11 \end{aligned}$	<ul style="list-style-type: none"> ✓ yes ✓ $2^7 \cdot 2^{2000}$ (exponential law) ✓ 128 ✓ grouping bases with same exponents ✓ sum of digits 	(5)

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QUESTION 3

3.1	29	✓ answer	(1)
3.2	$T_n = an^2 + bn + c$ From (1 ; 1) $1 = a + b + c$ $c = 1 - a - b$ From (2 ; 5) $5 = 4a + 2b + c$ $5 = 4a + 2b + 1 - a - b$ $4 = 3a + b$ (i) From (3; 11) $11 = 9a + 3b + c$ $11 = 9a + 3b + 1 - a - b$ $10 = 8a + 2b$ (ii) Solving (i) and (ii) simultaneously: $8 = 6a + 2b$ $10 = 8a + 2b$ $2 = 2a$ $a = 1$ $b = 1$ $c = -1$ $T_n = n^2 + n - 1$ OR $T_n = an^2 + bn + c$ From (1 ; 1) $1 = a + b + c$ (i) From (2 ; 5) $5 = 4a + 2b + c$ (ii) From (3; 11) $11 = 9a + 3b + c$ (iii) (ii) – (i) $3a + b = 4$ (iv) (iii) – (ii) $5a + b = 6$ (v) (v) – (iv) $2a = 2$ $a = 1$ $b = 1$ $c = -1$ $T_n = n^2 + n - 1$	✓ c = ✓ (i) ✓ (ii) ✓ ✓ a ✓ b ✓ c ✓✓ eqn ^s (i),(ii),(iii) ✓ eqn (iv) ✓ eqn (v) ✓ a = 1 ✓ b = 1 ✓ c = -1	
3.3	$P_n = n^2 + n - 1$ $P_{100} = 100^2 + 100 - 1 = 10\ 099$ OR $P_n = 100(101) - 1$ $P_n = 10\ 099$	✓ substitution ✓ answer ✓ substitution ✓ answer	(2)

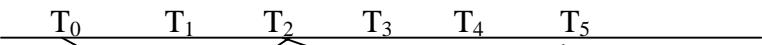
[10]

QUESTION 4

4.1	$2; 1; \frac{1}{2}; \frac{1}{4}; \frac{1}{8}; \frac{1}{16}$ \therefore Height reached during the 6 th bounce = $\frac{1}{16}$	✓✓ Answer (2)
4.2	1^{st} bounce : $4\left(\frac{1}{2}\right) = 2^2 \cdot 2^{-1} = 2^{2-1} = 2^1$ 2^{nd} bounce : $4\left(\frac{1}{2}\right)\left(\frac{1}{2}\right) = 2^2 \cdot 2^{-1} \cdot 2^{-1} = 2^{2-2} = 2^0$ 3^{rd} bounce: $4\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)\left(\frac{1}{2}\right) = 2^2 \cdot 2^{-1} \cdot 2^{-1} \cdot 2^{-1} = 2^{2-3} = 2^{-1}$ n^{th} bounce : $4\left(\frac{1}{2}\right)^n = 2^{(2-n)}$ OR 1^{st} bounce: $2 = 2^1$ 2^{de} bounce: $1 = 2^0$ 3^{de} bounce: $\frac{1}{2} = 2^{-1}$ 4^{de} bounce: $\frac{1}{4} = 2^{-2}$ \cdot \cdot n^{de} bounce : 2^{2-n}	✓✓ (for 1^{st} bounce 2^{nd} bounce and 3^{rd} bounce) ✓✓ nth bounce (4)
4.3	$2^{2-n} = \frac{1}{512}$ $2^{2-n} = 2^{-9}$ $2 - n = -9$ $n = 11$ during the 11 th bounce	✓ substitution ✓ 2^{-9} ✓ equating exponents ✓ answer (4)

[10]

QUESTION 5

5.1	$A = P(1 - i)^n$ $21500 = 86000(1 - i)^4$ $0.25 = (1 - i)^4$ $\sqrt[4]{0.25} = 1 - i$ $i = 1 - 0.707$ $i = 0.2928932188$ $\text{percentage rate} = 29,29\%$	✓ formula ✓ 21500 ✓ substitution ✓ answer ✓ answer as percentage	(5)
5.2.1	$1 + i = \left(1 + \frac{i^{(m)}}{m}\right)^m$ $1 + i = \left(1 + \frac{0,12}{12}\right)^{12}$ $1 + i = 1,126825$ $i = 12,68\%$	✓ Formula ✓ Substitution ✓ Simplification ✓ answer 12,68%	(4)
5.2.2	 $i^{(12)} = \frac{0,12}{12} = 0,01$ $i^{(2)} = \frac{0,14}{2} = 0,07$ <p>Original investment</p> $75000 = P \left(1 + \frac{0,12}{12}\right)^{2 \times 12} \left(1 + \frac{0,14}{2}\right)^{3 \times 2}$ $75\ 000 = 1,905529326 P$ $P = R\ 39\ 359,14$	✓ i ✓ next i . ✓ formula ✓ ✓ substitution ✓ answer	(6)

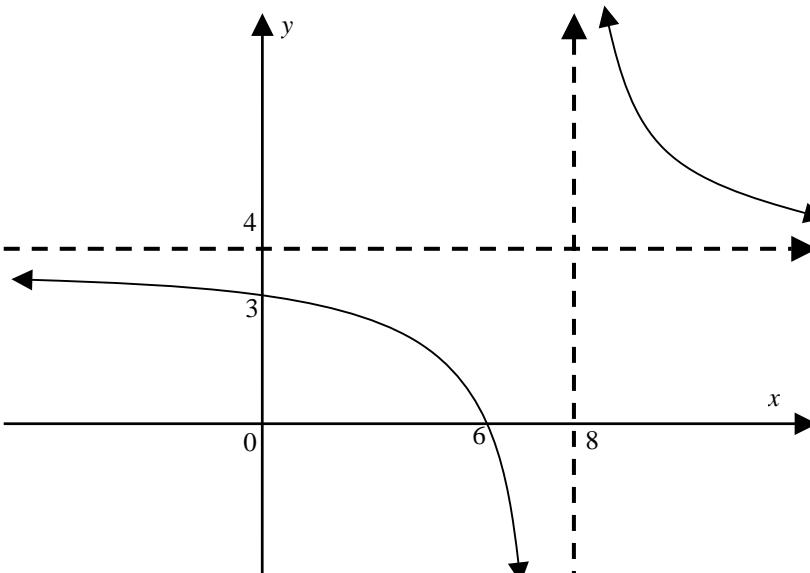
5.3.1	<table border="1"> <thead> <tr> <th>t (in years)</th> <th>E (in billions of rands)</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> </tr> <tr> <td>1</td> <td>2.5</td> </tr> <tr> <td>2</td> <td>3</td> </tr> </tbody> </table>	t (in years)	E (in billions of rands)	0	2	1	2.5	2	3	✓✓ plotting of points (one mark for plotting one or two correct points; two marks for plotting three or four correct points)	(2)
t (in years)	E (in billions of rands)										
0	2										
1	2.5										
2	3										
5.3.2	<p>The expenditure is increasing by 0,5 billion rand each year. OR The graph is a straight line OR Linear appreciation</p>	✓ 0,5 per year OR ✓ straight line	(1)								
5.3.3	$E = 0,5t + 2$	✓2 ✓0,5t	(2)								
5.3.4	$\begin{aligned} E &= 0,5(8) + 2 \\ E &= \text{R } 6 \text{ billion} \end{aligned}$	✓ answer	(1) [21]								

QUESTION 6

6.1	<p>P(1 ; 8) is the turning point</p> $f(x) = a(x-1)^2 + 8$ $f(0) = 6$ $a + 8 = 6$ $a = -2$ $f(x) = -2(x-1)^2 + 8$ $f(x) = -2(x^2 - 2x + 1) + 8$ $f(x) = -2x^2 + 4x + 6$ <p>OR</p> <p>Shift the parabola one unit to the left Then</p> $f(x+1) = ax^2 + 8$ $f(0) = 6 \text{ for } x = -1$ $6 = a(-1)^2 + 8$ $a = -2$ $f(x+1) = -2x^2 + 8$ $f(x) = f((x-1)+1)$ $f(x) = -2(x-1)^2 + 8$ $f(x) = -2x^2 + 4x + 6$	<p>✓✓ substitute Turning point</p> <p>✓ substitute (0; 6)</p> <p>✓ $a + 8 = 6$</p> <p>✓ $a = -2$</p> <p>✓ multiplication</p>	(6)
6.2	<p>Ave gradient = $\frac{f(1) - f(3)}{1-3}$ or $\frac{f(3) - f(1)}{3-1}$</p> $= \frac{8-0}{-2}$ $= -4$	<p>✓ $\frac{f(1) - f(3)}{1-3}$</p> <p>✓ substitution</p> <p>✓ answer</p>	(3)
6.3	$y = mx - 1$ $0 = 3m - 1$ $3m = 1$ $m = \frac{1}{3}$ $y = \frac{1}{3}x - 1$	<p>✓ - 1</p> <p>✓ substitution (3; 0)</p> <p>✓ m</p>	(3)
6.4	$-2x^2 + 4x + 6 = \frac{1}{3}x - 1$ $-6x^2 + 12x + 18 = x - 3$ $6x^2 - 11x - 21 = 0$ $(6x + 7)(x - 3) = 0$ $x = -\frac{7}{6} \text{ or } x = 3$	<p>✓ equating</p> <p>✓ standard form</p> <p>✓ factors</p>	(6)

	$C\left(-\frac{7}{6}; -\frac{25}{18}\right)$	✓ x -values ✓✓ coordinate	
6.5	The parabola is reflected about the y -axis	✓ reflected ✓ y -axis	(2)
6.6	$h(x) = -2x^2 - 4x + 6$	✓✓ answer	(2) [22]

QUESTION 7

7.1	$x \in R; x \neq 8$	✓ answer	(1)
7.2	$f(x) = \frac{8}{x-8} + 4$ $0 = \frac{8}{x-8} + 4$ $0 = 8 + 4(x-8)$ $4x = 24$ $x = 6$	✓ $y = 0$ ✓ answer	(2)
7.3	$f(0) = \frac{8}{0-8} + 4$ $p = \frac{8}{-8} + 4$ $p = -1 + 4$ $p = 3$	✓ substitute $x = 0$ ✓ answer	(2)
7.4	$x = 8$ and $y = 4$	✓✓ answers	(2)
7.5		✓ shape ✓ y -intercept ✓ x -intercept ✓ asymptotes	(4)

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QUESTION 8

8.1	$f(x) = 1 + a \cdot 2^x$ $f(0) = 0$ $1 + a(2)^0 = 0$ $a = -1$	✓ $f(0) = 0$ ✓ substitution	(2)
8.2	$f(-15) = 1 + (-1)(2)^{-15}$ $= 1 - (2)^{-15}$ $= 0,99997$	✓ substitution ✓ answer	(2)
8.3	$\frac{1}{2} = -2^x + 1$ $\frac{1}{2} - 1 = -2^x$ $-\frac{1}{2} = -2^x$ $2^{-1} = 2^x$ $x = -1$	✓ substitution ✓ $2^{-1} = 2^x$ ✓ answer	(3)
8.4	$h(x) = f(x-2) = 1 - 2^{x-2}$	✓✓ answer	(2)

QUESTION 9

9.1	Period = $\frac{360^\circ}{2} = 180^\circ$	✓ formula ✓ answer	(2)
9.2	$y \in [-2; 0]$	✓✓ answer	(2)
9.3	Amplitude = $\frac{1}{2}$	✓✓ answer	(2)

[6]

QUESTION 10

10.1	$3x + 9y \leq 27$ $4x + 6y \leq 30$ $x \geq 3$	✓✓ constraint ✓✓ constraint ✓ constraint	(5)
10.2	<p style="text-align: center;">Feasible Region</p>	Sketching ✓✓ $3x + 9y \leq 27$ ✓✓ $4x + 6y \leq 30$ ✓ $x \geq 3$ ✓✓ feasible region	(8)
10.3	$P = 30x + 50y$	✓ coefficient of x ✓ coefficient of y	(2)
10.4	At point A (3; 2): $P = 30(3) + 50(2) = 190$ At point B (3; 0): $P = 30(3) + 50(0) = 90$ At point C (7,5; 0): $P = 30(7,5) + 50(0) = 225$ At point D (6; 1) : $P = 30(6) + 50(1) = 230$ Maximum value of P is at D (6;1) $\therefore x = 6$ i.e. 6 liters of Laughter $\therefore y = 1$ i.e. 1 liter of Joy	✓✓ substitution of points A, B, C and D	(4)
10.5	Max profit = $30(6) + 1(50) = R 230$	✓✓ answer	(2)

[21]