



NATIONAL SENIOR CERTIFICATE EXAMINATION  
NOVEMBER 2008

**ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER II**

**MARKING GUIDELINES**

Time: 2½ hours

100 marks

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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**SECTION A LITERATURE**

**THE KITE RUNNER – Khaled Hosseini**

**QUESTION 1**

**Format** – paragraph of 150 – 180 words (1)

**Two different times spent at the tree:**

- Reading at the tree.
- Carving their names on the tree; 'Amir and Hassan, the sultans of Kabul'.
- Amir striking and throwing pomegranates at Hassan who is standing at the tree.
- Amir returning to the tree much later. (2 x 2 = 4)

**Tree significance:**

- Ideas and words such as 'free, safe haven, friendship, learning, sharing, turmoil, redemption, forgiveness, frustration, guilt, fear'. (5)

<b>10 marks</b>
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**QUESTION 2**

**Format** – diary entry of 150 – 180 words (1)

**Amir's feelings (quote):**

- His choice haunting him
- Guilt
- Shame
- Fear
- Misguided priorities
- Wanting to impress
- Unexpected behaviour and not coping with the situation (3)

**Why not hero:**

- He felt he could never please his father.
- He felt inadequate.
- His father was a hero and he could not live up to him.
- He was not emotionally strong enough.
- He felt like a disappointment. (2)

**His negative deeds:**

- Amir saw Hassan being raped and he did nothing.
- He ran away and pretended that nothing had happened.
- Amir snapped at Hassan.
- Amir lied and told Baba that Hassan had stolen his birthday money and watch.
- Hassan loyally admitted that he had stolen the money and he and his dad left. (4)

<b>10 marks</b>
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### QUESTION 3

**Format** speech of 220 – 250 words (2)

**Mentioning** Hassan as his best childhood friend (1)

**Hassan's qualities:**

- good friend
- loyal servant despite everything
- protected Amir by lying (i.e. – protective)
- did not complain
- humble
- honest
- dedicated (5)

**Two incidents:**

- Any TWO relevant incidents to highlight Hassan as a positive character. (2 x 2 = 4)

**Amir:**

- selfish
- lied
- did not protect his friend
- was not loyal
- ran away
- ignored or fought with friend (5)

**What Amir learnt: (own opinion)** (2)

**One special message: (own opinion)** (1)

**20 marks**

## SECTION B TRANSACTIONAL WRITING

### QUESTION 4

**Mentioning and using TWO quotes** (2 x 2 = 4)

**Format: letter to the press** (5)

**Style, Target audience, register** (4)

**Content:**

- Own point of view
- Human Rights
- Status
- Poverty
- Suffering
- Creativity (12)

**Language, vocabulary, editing** (5)

**30 marks**

### QUESTION 5

**Interview written as dialogue:**

- Qualifications (4)
- Experience (3)
- Strengths (5)
- Relevant skills (2)
  
- Language, editing, vocabulary (8)
- Maturity of expression (2)
- Tone and style (2)
- Creativity and originality (4)

**30 marks**

**Total: 100 marks**