XT - MATHS Grade 11

Subject: Equations 1: Basic, Formula, Inequalities

Total Marks: 64

1. TRUE

Explanation: $x^2 - 3x - 10 = 0$ Then ...

en ...

$$(x - 5)(x + 2) = 0$$

∴ $x = 5$ or $x = -2$

2. FALSE

Explanation: For quadratic inequalities, we must use a number line to determine whether the interval(s) we are looking for lies between or beyond the critical values.

$$x^{2} \le 9$$

x² - 9 \le 0
(x - 3)(x + 3) \le 0
+ + +



If we substitute a number less than **-3** into the given inequality, the product of the two brackets will be positive.

If we substitute a number between -3 and 3 into the given inequality, the product of the two brackets will be negative.

If we substitute a number greater than **3** into the given inequality, the product of the two brackets will again be positive.

The product of the two brackets must be negative or zero; hence the solution is $-3 \le x \le 3$.

3. A

Explanation: $2x^2 + x - 1 < 0$ (2x - 1)(x + 1) < 0



If we substitute a number less than **-1** into the given inequality, the product of the two brackets will be positive.

If we substitute a number between -1 and 1/2 into the given inequality, the product of the two brackets will be negative.

If we substitute a number greater than 1/2 into the given inequality, the product of the two brackets will again be positive.

The product of the two brackets must be negative; hence the solution is $-1 < x < \frac{1}{2}$

4. A

Explanation: p is a root, therefore: x = p

The roots of this equation are ...

$$x = \frac{-(-2q) \pm \sqrt{(2q)^2 - 4(1)(q)}}{2(1)}$$
$$= \frac{2q \pm \sqrt{4q^2 - 4q}}{2}$$

Therefore ...

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2

3

4

5

$$= \frac{2q \pm \sqrt{4(q^{2} - q)}}{2}$$

= $\frac{2q \pm 2\sqrt{q^{2} - q}}{2}$
= $q \pm \sqrt{q^{2} - q}$
 $(x^{2} - 4)^{2} = 9x^{2}$

 $p=\frac{2q\pm\sqrt{4q^2-4q}}{2}$

Explanation:

Taking the square root on both sides :

$$\sqrt{\left(x^2 - 4\right)^2} = \pm \sqrt{9x^2}$$
$$x^2 - 4 = \pm 3x$$

Therefore:

$$x^{2} - 4 = 3x \qquad \text{or} \qquad x^{2} - 4 = -3x$$
$$x^{2} - 3x - 4 = 0 \qquad x^{2} + 3x - 4 = 0$$
$$(x + 1)(x - 4) = 0 \qquad (x - 1)(x + 4) = 0$$
$$x = -1; \ x = 4 \qquad x = 1; \ x = -4$$

Here's another route you could have tried:

 $(x^{2} - 4)^{2} = 9x^{2}$ $x^{4} - 8x^{2} + 16 = 9x^{2}$ $x^{4} - 17x^{2} + 16 = 0$ $(x^{2} - 16)(x^{2} - 1) = 0$ (x - 4)(x + 4)(x - 1)(x + 1) = 0 x = 4, x = -4, x = 1, x = -1

6. 0; 2 2; 0 Explanation: x(x-2) = 0 x = 0 or x-2 = 0 x = 0 x = 27. 0,19; -0,86 -0,86; 0,19 Explanation: $x = \frac{-2 \pm \sqrt{2^2 - 4(3)(-\frac{1}{2})}}{2(3)}$

 $=\frac{-2\pm\sqrt{10}}{6}$

 $\approx 0,19 \text{ or } -0,86$

2

6

5

4

3

8

4 (2 per answer)

8. 1; 0 0; 1 Explanation: $3x^3 - 6x^2 + 3x = 0$ $3x(x^2 - 2x + 1) = 0$ 3x(x - 1)(x - 1) = 0Therefore ... x = 0 or x = 19. -1 -1

Explanation: Rewrite the equation as:

$$(x-2)^3 = -27$$

Taking the cube root :

x-2=-3

x = -1

10. (1) quadratic

(2) $2x^2 + 5x - 3 = 0$

Explanation: • An equation in which the highest power of the variable is one, is called a linear equation.

- An equation in which the highest power of the variable is two, is called a quadratic equation.
- An equation in which the highest power of the variable is three, is called a cubic equation.

This equation has 2 as its highest power, therefore the equation is a quadratic equation.

Standard form for a quadratic equation is $ax^2 + bx + c = 0$. The first step is to collect all terms on one side, with zero on the other side: $3 - 2x^2 - 5x = 0$

The next step is to arrange the terms in descending powers of x:

$$-2x^2-5x+3=0$$

This answer is acceptable for standard form, but it is not one of the options given. Multiply every term through by -1: $2x^2 + 5x - 3 = 0$

11. (1) *-3 ≤ x ≤ 0*

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(2) -4 ≤ x ≤ 1
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(3) x ≤ -3
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Explanation: 1.



If we substitute a number less than *-3* into the given inequality, the product of the two brackets will be positive.

If we substitute a number between **-3** and **0** into the given inequality, the product of the two brackets will be negative.

If we substitute a number greater than **0** into the given inequality, the product of the two brackets will again be positive.

The product of the two brackets must be negative or zero; hence the solution is $-3 \le x \le 0$.

y/y = 2 - 1

2.



If we substitute a number less than -4 into the given inequality, the product of the two brackets will be positive.

If we substitute a number between -4 and 1 into the given inequality, the product of the two brackets will be negative.

If we substitute a number greater than **1** into the given inequality, the product of the two brackets will again be positive.

The product of the two brackets must be negative or zero; hence the solution is $-4 \le x \le 1$.

 $x^2(x+3) \le 0$

 x^2 is always positive or zero, as it is a perfect square.

That means that for a product in the given inequality that is negative or zero, the second bracket must be negative or zero.

(x + 3) ≤ 0 x ≤ -3

12. (1) 5

(2) - 1

3.

2

6

Explanation: Write the equation in the form $ax^2 + bx + c = 0$:

$$-3x^2 + 5x = 1$$

$$-3x^2 + 5x - 1 = 0$$

Then: a = -3, b = 5 and c = -1

But you could divide the equation by - 1 :

$$3x^2 - 5x + 1 = 0$$

Then: $a = 3, b = -5$ and $c = 1$

13. (1) ± 3

(2) ± 5

 $(3) \pm 4$

Explanation: The solution of $px^2 + qx + r = 0$ will be:

$$x = \frac{-q \pm \sqrt{q^2 - 4pr}}{2p}$$

But it is given that
$$x = \frac{5 \pm \sqrt{25 - 4(12)}}{6}$$

which could also be written as
$$x = \frac{5 \pm \sqrt{25 - 4(12)}}{6}$$
 or as $x = \frac{-5 \pm \sqrt{25 - 4(12)}}{-6}$.

Therefore :

$$\frac{-q \pm \sqrt{q^2 - 4pr}}{2p} = \frac{5 \pm \sqrt{25 - 4(12)}}{6} \quad \text{or} \quad \frac{-q \pm \sqrt{q^2 - 4pr}}{2p} = \frac{-5 \pm \sqrt{25 - 4(12)}}{-6}$$

first term of the discriminant : $q^2 = 25$ $\therefore q = \pm 5$

second term of the discriminant : -4pr = -4(12)

 \therefore pr = 12

If *q* = - 5:

Then the first term of the numerator will be: -q = 5This will give the option $x = \frac{5 \pm \sqrt{25 - 4(12)}}{6}$. Therefore, the denominator must be equal to 6: 2p = 6 p = 3and together with the second term of the discriminant: pr = 12 3r = 12r = 4

Therefore, p = 3; q = -5; r = 4.

If *q* = 5:

Then the first term of the numerator will be: -b = -5

This will give the option $x = \frac{-5 \pm \sqrt{25 - 4(12)}}{-6}$.

Therefore, the denominator must be equal to -6:

2p = -6 p = -3and together with the second term of the discriminant: pr = 12 -3r = 12r = -4

Therefore, p = -3; q = 5; r = -4.

All the possible values of the unknowns are therefore $p = \pm 3$, $q = \pm 5$ and $r = \pm 4$.

5

14. 0; 2
0; 2
2; 0
Explanation:
$$(5x - 1)(x - 1) = (x + 1)^2$$

 $5x^2 - 6x + 1 = x^2 + 2x + 1$
 $4x^2 - 8x = 0$
 $4x(x - 2) = 0$
 $x = 0$ or $x = 2$

15. $-1 < x < -\frac{1}{2}$ -1 < x < -0 -1 < x < -0 $-\frac{1}{2} > x > -1$ -0.5 > x > -1 -0.5 > x > -1	2 5 5 -1 -1	
Explanation:	$\begin{array}{l} (2x - 1)(x + 2) < -3 \\ 2x^2 + 3x - 2 < -3 \\ 2x^2 + 3x + 1 < 0 \\ (2x + 1)(x + 1) < 0 \end{array}$	remove brackets, as zero is not on one side standard form (zero on one side) factorise
	++++	++++
	-1	$-\frac{1}{2}$

If we substitute a number less than **-1** into the given inequality, the product of the two brackets will be positive.

If we substitute a number between -1 and -1/2 into the given inequality, the product of the two brackets will be negative.

If we substitute a number greater than -1/2 into the given inequality, the product of the two brackets will again be positive.

The product of the two brackets must be negative; hence the solution is $-1 < x < -\frac{1}{2}$

15 Questions, 6 Pages