



NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2009

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I

Time: 2½ hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper consists of 12 pages. Please check that your paper is complete.
 2. Read all the questions carefully.
 3. Answer ALL the questions.
 4. Please start each question on a new page.
 5. It is in your own interest to write legibly and to present your work neatly.
 6. Number your answers exactly as the questions are numbered.
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QUESTION 1 MAKING MEANING OF TEXTS**Passage 1**

Read the passage below and answer the questions that follow.

THE BUCK STARTS HERE

Qualifying in your chosen field is your primary focus, and any job you take must support, not sabotage, that goal.

- 1 School is history and you're about to begin your tertiary education. It's an exciting, challenging phase of your life, but there's a snag: Being a full-time fee-paying student costs a fortune, and unless your last name is Rockefeller or a kind relative has conveniently left you a trust fund, you'll need a job to subsidise what your over-taxed parents are willing and able to fork out.
- 2 Your circumstances will dictate what you need to earn. You may have heavy commitments: supporting yourself, financing a car, or paying off a student loan. Or perhaps you just need some spending money. Taking financial responsibility is an inevitable part of adulthood, but it can be tricky to balance academic demands with the requirements of a job, especially when you are new to the game. But that's life and you have what it takes. All you need are a few pointers to get you started.
- 3 If you work so hard at your job that you land up failing your course or only scraping a pass, you defeat the purpose of getting a job in the first place. Your academic programme will determine how much time you can allocate to earning money. Be realistic: there are only so many hours in a day and you need some down time too, to recharge your batteries.
- 4 Slogging for hours in some dodgy restaurant and staggering out with R25 in tips is a massive waste of your talent and your time. You need a job that's not too draining, and, ideally that can be done in the odd hours that you have free.
- 5 First prize is getting a part-time job that builds in to your chosen career, but if that's not possible, this is your opportunity to do all kinds of crazy things. Tshepo sold sandwiches in an office block twice a week and Marius did magic shows at children's parties. The more innovative and self-motivated you are as a student, the better your chances of being hired.
- 6 Students are easy targets for unscrupulous employers; and pretty girls, in particular, are especially vulnerable to exploitation and abuse. If anything about the job makes you uncomfortable, trust your intuition and leave.
- 7 Take every opportunity to build up contacts in your chosen field that will benefit you down the line. Getting a lucky break often depends on who you know and not what you know. Whatever you do, be excellent. You may have to start at the bottom, but remember it's not the job itself but what you make of it, that matters. Even if you've been hired to send faxes, always be prompt, professional and pleasant, and you'll go far.

[Adapted from 'The buck starts here' in *eduFuture*, Issue One, 2005]

1.1 Complete the following statement by filling in ONE word in the open space:

Qualifying in your chosen field is your **primary** focus, and any job you take to support this goal, will be regarded as a _____ focus. (1)

1.2 When writing an article, the writer must always keep in mind who the target audience is.

1.2.1 Who is the target audience in this passage? (1)

1.2.2 Quote THREE consecutive words from paragraph one to support your answer in 1.2.1. (1)

1.3 According to the dictionary, the expression 'fork out' means to spend money on something/someone, especially when you do not want to.

In your opinion, do you think that parents are reluctant to spend money on their children's tertiary education? Provide a reason for your answer.

Your motivation must be well formulated. No marks will be awarded for a YES or NO answer only. (2)

1.4 Select the correct answer by only writing down the question number and the letter, e.g. 1.4 A.

In paragraph two the writer refers to 'heavy commitments'. This refers to _____ commitments.

- A social
 - B relationship
 - C academic
 - D financial
- (1)

1.5 Suggest a possible reason why the writer thinks that being 'new to the game' (paragraph 2) might be challenging for some. You may quote. (2)

1.6 Would you regard the following statement made by the writer a FACT or an OPINION? Motivate your answer in the context of the passage.

'... and you have what it takes' (paragraph 2). (2)

1.7 Quote a phrase of no more than six consecutive words (paragraphs one to three) that shows that the writer does not agree with the saying 'all work and no play'. (1)

1.8 Is the following expression used LITERALLY or FIGURATIVELY? Motivate your answer in your words:

'to recharge your batteries' (paragraph 3). (2)

- 1.9 Column B provides a very short summary of the main ideas in the paragraphs as indicated in Column A.
Match Column A with Column B. You only need to write down the number and correct letter, e.g. 1.9.1 A.

COLUMN A

- 1.9.1 Paragraph 3
1.9.2 Paragraph 4
1.9.3 Paragraph 5
1.9.4 Paragraph 6
1.9.5 Paragraph 7

COLUMN B

- A Be careful
B Define your priorities
C Go the extra mile
D Try something new
E Work smart, not hard (5)

- 1.10 How does the writer stereotype 'pretty girls' (paragraph 6) in this passage? (1)
- 1.11 State whether the following statements are TRUE or FALSE, and quote the specified number of words to support your decision.
- 1.11.1 Networking will definitely be to one's advantage in future. (Quote **six** consecutive words only). (2)
- 1.11.2 Landing a job, means you have to start at the bottom if you want to be successful one day. (Quote **one** word only). (2)
- 1.12 What does the writer imply with 'Even if you've been hired to send faxes, ...' (paragraph 7)? (1)
- 1.13 Study the title of the passage carefully.
- The original version of this proverb differs from how it is used in the title. The original proverb states 'The buck stops here'.
Explain the meaning of the title (as used in this passage) **in your own words**. (1)

Passage 2

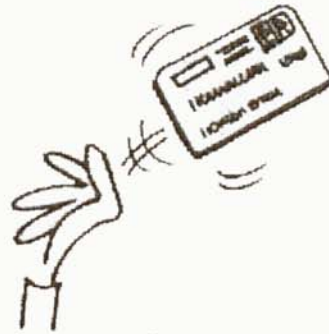
Study the advertisement on page 5 before answering the questions based on it.

- 1.14 After studying the four drawings in the advertisement, what would you say, is the message the advertiser is trying to convey? (1)
- 1.15 Select the best answer by only writing down the question number and the letter, e.g. 1.15 A.
- Why would the inclusion of the parenthesis, '(which were previously cash-only purchases)', be of any value to a 1time client?
The parenthesis
- A explains something mentioned earlier on in the advertisement.
B provides more information regarding the product itself.
C indicates the progress that 1time has made pertaining to payment options.
D gives the prospective client a short overview of 1time's financial history. (1)
- 1.16 Explain what it means to feel 'peckish'. (1)
- 1.17 Discuss how the paradox in the slogan 'MORE NICE, LESS PRICE' contributes to the service 1time has to offer its clients. (2)

30 marks



Use it as a bookmark.



Play Frisbee.



Pick your teeth.



Buy your snacks and drinks.

THINGS TO DO WITH A CREDIT CARD ON A 1TIME PLANE.

A credit card has always been pretty useless on a 1time flight. The More Nice news is that now you can use it to buy our delicious snacks and drinks (which were previously cash-only purchases). So, no need to hunt around for spare change when you feel peckish anymore, just whip out your card and munch away.

Do you know we also sell merchandise on board? You can also use your credit card for that.

MORE NICE. LESS PRICE.



[**abouTime** Volume 6 No. 2 – Complimentary in-flight magazine for 1time Airline]

QUESTION 2 SHOW UNDERSTANDING BY SUMMARISING

NOTE TO THE LEARNER

In this question, you are required to summarise **SEVEN career and/or employment issues** dealt with in the career guide *Finding Work: A Guide for Young People*.

Instructions on writing the summary:

- Your summary should contain the **SEVEN** issues (See **NOTE TO THE LEARNER**) at the top of this page) dealt with in the career guide.
- List them in seven full sentences.
- Use your **own words**.
- Write in point form and number your sentences from 1 through to 7.
- Do not use more than **80 words**.
- Write the number of words used in brackets below the summary. One mark will be awarded if you have accurately counted and given the number of words used.
- Two marks will be awarded for language use and style.



**OUR GUIDE IN YOUR TICKET
TO A DREAM JOB**

As part of their career-counselling services, the Umsobomvu Youth Fund's Youth Advisory Centres (YAC) assist young people to compile CVs and application letters that make a good impression. 1

Furthermore, the YACs provide information and counselling support on career development, employment and entrepreneurship. 5

Young people are invited to visit any of these centres countrywide or, alternatively, to obtain one of the many career guides that Umsobomvu has compiled and makes available to job seekers free of charge.

One career guide entitled *Finding Work: A Guide for Young People* focuses specifically on how to find employment and develop a career. 10

The guide which is also available on the Internet, touches on why it is difficult for young people to find jobs and gives tips on what employers look for when they hire new staff.

The guide gives a step-by-step account of the job-seeking process from the beginning of the job search right up until getting a job. It has useful advice on what to do should one not manage to find or secure a job. 15

According to the Umsobomvu career guide, prospective employers, over and above the experience and education, look for physical appearance and presentation.

"Strange as it may seem, employers do look at physical appearance or presentation. How you look, for instance, can leave a good or bad impression – that is why it is important to be neatly dressed and presentable," says Malose Kekana, chief executive of Umsobomvu. 20

[Adapted from 'THE WORKPLACE REPORT' in *The Star*, June 5, 2008]

10 marks

QUESTION 3 MAKING MEANING OF POETRY**SEEN POEM**

Read the following poem that you have studied in class and answer the questions.

Thou art Indeed Just, Lord – Gerard Manley Hopkins

- 1 Thou art indeed just, Lord, if I contend
 2 With thee; but, sir, so what I plead is just.
 3 Why do sinners' ways prosper? And why must
 4 Disappointment all I endeavour end?
- 5 Wert thou my enemy, O thou my friend,
 6 How wouldst thou worse, I wonder, than thou dost
 7 Defeat, thwart me? Oh, the sots and thralls of lust
 8 Do in spare hours more thrive than I that spend,
- 9 Sir, life upon thy cause. See, banks and brakes
 10 Now, leaved how thick! laced they are again
 11 With fretty chervil, look, and fresh wind shakes
- 12 Them; birds build – but not I build; no, but strain,
 13 Time's eunuch, and not breed one work that wakes.
 14 Mine, O thou lord of life, send my roots rain.

- 3.1 Select the correct answer by only writing down the question number and the letter, e.g. 3.1 A.

The poem 'Thou Art Indeed Just, Lord' is an example of a/an

- A extended metaphor.
 B personification.
 C apostrophe.
 D blank verse.

(1)

- 3.2 The word 'just' is used twice in stanza 1. There is, however, a subtle difference in the meaning as it is used in line 1 and again in line 2.

Write down a suitable synonym (word with more or less the same meaning) for 'just' in line 1.

(1)

- 3.3 It would appear that what the poet **says** 'Thou art indeed just' (line 1), and how he **feels** (read the two questions put to the lord in lines 3 and 4 of stanza 1), are in direct contrast to each other. Discuss this contrast by referring to what the poet

- says **and**
 feels.

Remember to use your **own words**. NO marks will be awarded for quotations.

(4)

- 3.4 Do you agree that, despite how the poet feels, he remains faithful and respectful towards the Lord? Motivate your answer by referring to stanza 1. No marks will be awarded for a YES or NO answer only.

(2)

- 3.5 Write the last question put to the Lord (lines 3 and 4) in your OWN WORDS. (Find suitable substitutions/synonyms for 'disappointment' and 'endeavour'). (2)
- 3.6 Explain the meaning of the word 'thwart' (line 7) as it is used in this poem. (2)
- 3.7 In stanza 2 the poet expresses his utter contempt (dislike). Pretend that you are fortunate enough to interview the poet. You asked him the following questions:
- Is your anger aimed at the so-called 'sots and thralls' (line 7)?
 - 'Why/Why not?'
- Write down the poet's response to each of these two questions. No marks will be awarded for a YES or NO answer only. (4)
- 3.8 Discuss the metaphor 'Time's eunuch' (line 13) by briefly referring to
- what is being compared?
 - why the metaphor is apt/appropriate? (3)
- 3.9 What does the poet beg the Lord to do? (1)

UNSEEN POEM

Read the following unseen poem and answer the questions.

Those Winter Sundays – Robert Hayden

1 Sundays too my father got up early
 2 and put his clothes on in the blueblack cold,
 3 then with cracked hands that ached
 4 from labour in the weekday weather made
 5 banked fires blaze. No one ever thanked him.

6 I'd wake and hear the cold splintering, breaking.
 7 When the rooms were warm, he'd call,
 8 and slowly I would rise and dress,
 9 fearing the chronic angers of that house

10 Speaking indifferently to him,
 11 who had driven out the cold
 12 and polished my good shoes as well.
 13 What did I know, what did I know
 14 of love's austere¹ and lonely offices?

¹simple and not very comfortable

- 3.10 What are Sundays being compared to in 'Sundays too' (line 1)? (1)
- 3.11 Why does the narrator describe the cold as being 'blueblack' (line 2)? (2)
- 3.12 Give a quote from stanza 1 that proves that the father's intentions were taken for granted. (1)

- 3.13 What caused the cold's 'splintering, breaking' (line 6)? (1)
- 3.14 Describe the tone in lines 10 – 12 of the poem. (1)
- 3.15 Why does the narrator refer to her shoes as 'good' (line 12)? (1)
- 3.16 Select the correct answer by only writing down the question number and the letter, e.g. 3.16 A.
In hindsight, the narrator only now realises that parental love is (one word for: 'without limits/without strings attached')
- A unconditional
B unreserved
C unscathed
D untouched (1)
- 3.17 Find an example of each of the following in the poem:
- 3.17.1 alliteration (stanza 1) (*Remember to underline the sound(s) involved*)
3.17.2 repetition (stanza 3) (2)

30 marks

QUESTION 4 COMMUNICATIVE LANGUAGE

Passage 1

Study the following TV GUIDE for Saturday January 31, 2009 before answering the questions set on it.

JANUARY, 31		
SABC3	M-NET	E.TV
<p>05:00 Code Lyoko 05:30 Delilah and Julius 06:00 Rat Race 06:30 Cooking Magic 07:00 Knock Knock 07:30 Creature Club 08:00 The Amazing Race 09:00 AM Shopping 10:00 Cricket: South Africa vs Australia – 3rd Test Day Three (Live) 12:30 Style VIP 13:00 Cricket: South Africa vs Australia – 3rd Test, Day Three (continues)</p> <p>18:00 World Music Awards 19:00 News 19:30 On the Couch 20:00 FAITH'S CORNER (film): Drama about an impoverished mother who travels to a Johannesburg street corner each morning with her two sons, and begs for money, only to run head first into jeers and catcalls from a passer-by. Starring Leleti Khumalo, Sibonelo Xulu, Thobani Khybeka, Judy Ditchfield (2005) 22:00 YESTERDAY (Film): Drama. After falling ill, Yesterday learns that she is HIV-positive. Starring Leleti Khumalo, Lihle Mvelase, Kenneth Kambule (2004) 00:00 A1Grand Prix: Qualifying, Mexico (Live) 02:00 THE MAGDALENE SISTERS (Film) Drama. Starring Anne-Marie Duff, Nora-Jane Noone, Mary Murray (2002) 06:00 SuperSport Variety</p>	<p>06:15 Rugby: Super 14 (Live) 08:30 Barney and Friends 09:00 Make way for Noddy 09:10 Say it with Noddy 09:15 The Mr Men Show 09:30 KTV 10:00 Mobigo 10:35 Rugby: Super 14 – Waratahs vs Crusaders, Sydney (live) 12:40 Rugby: Super 14 – Western Force vs Sharks, Perth (Live) 14:45 Rugby: Super 14 – Valke vs Leopards, Brakpan (Live) 16:45 Rugby: Super 14 – Lions vs Brumbies, Johannesburg (Live) 19:30 Without a trace: The team searches for a bar owner who goes missing shortly after his statue of the St Theresa cries. 20:30 HOW TO LOSE A GUY IN TEN DAYS (Film) Romantic comedy. Benjamin Barry is an advertising executive and ladies' man who to win a big campaign, bets that he can make a woman fall in love with him in 10 days, starring Matthew McConaughey, Kate Hudson, Kathryn Hahn (2003) 22:30 MY COUSIN VINNY (Film) Comedy. Bill and Stan are mistaken for murderers while on vacation, and Bill's family sends his cousin to defend them for his first case as a lawyer. Starring Joe Pesci, Ralph Macchio, Marisa Tomei (1992) 00:35 AM LEGEND (Film): Sci-fi action. 02:20 PLUNKETT and MACLEANE (Film): Action drama 04:05 THE ABYSS (Film): Sci-fi adventure</p>	<p>05:00 Hallelujah Africa 05:30 Drying Tears 06:00 Great Expectations 07:05 Untalkative Bunny 07:10 Cool Catz 07:35 Untalkative Bunny 07:40 Cool Catz 08:05 The Eggs 08:35 The Popples 09:05 Doodlebops 09:30 Jozi Zoo 09:35 Sistahood 10:00 Stuart Little 10:30 Rhythm City: Omnibus 12:30 e-Shibobo 13:00 Showbiz Report 13:30 Planet's Funniest Animals 14:00 TUCK EVERLASTING 16:00 WWE Vintage Collection 17:00 WWE ECW: Wrestling 18:00 News 18:05 Ripley's Believe it or not 19:00 News Prime Time 19:30 The Showbiz Report 20:00 BRINGING DOWN THE HOUSE (Film) Comedy. When a lonely guy meets a woman on the Internet who happens to be in prison. Starring Steve Martin, Queen Latifah (2003) 21:30 Live Lotto Draw 21:35 BRINGING DOWN THE HOUSE 22:10 BLIND HORIZON (Film) Thriller drama. Frank loses his memory after being shot in a small desert town in New Mexico. Starring Val Kilmer, Neve Campbell (2003) 00:15 STOLEN HEARTS (Film) Erotica. About a con-man who gets more than he bargains for (1995) 01:50 Brain Box Adults: Live game show 02:20 INTIMATE STRANGERS: FORBIDDEN LUST (Film): Erotica. (1999)</p>

[Adapted from Pretoria News Weekend, Saturday January 31, 2009]

- 4.1 Questions 4.1.1 – 4.1.3 are based on programmes broadcast on SABC 3.
- 4.1.1 If you had a little sister who enjoyed spending time in the kitchen (making all sorts of treats for the family to eat) which programme would you advise her to watch? (1)
- 4.1.2 What does the abbreviation *vs* stand for? (1)
- 4.1.3 Explain what it means when the word ('live') appears at the end of an event. (1)

4.2 **M-NET 19:30 WITHOUT A TRACE**

Change the following statement into a question by adding a tag.

The team searches for a bar owner, _____ _____?

(2)

4.3 **M-NET 20:30 HOW TO LOSE A GUY IN TEN DAYS**

Select the correct answer by only writing down the question number and the letter, e.g. 4.3 A.

Benjamin Barry is an advertising executive and ladies' man.

The underlined word is an example of an

- A article
- B adjective
- C advert
- D abstract noun

(1)

4.4 **E.TV 22:10 BLIND HORIZON**

Rewrite the following sentence, starting as indicated. You may not change the meaning of the sentence:

Frank loses his memory after being shot in a small desert town.

Frank's memory ...

(1)

4.5 **E.TV 00:15 STOLEN HEARTS**

Write the following sentence in the negative.

The con-man got more than he bargained for.

(1)

Passage 2

The following is an adapted article, 'Children and Vitamins', that was published in *People Magazine* December 12, 2008.

Complete it by

- giving the correct form of the word(s) in brackets.
- supplying one word for each open space.
- choosing the correct option from those given.

- | | |
|---|--|
| 1 | A recent study 4.6.1 (find) that most of the healthy children and teenagers in the United States who are 4.6.2 (take) 4.6.3 (day) vitamin and mineral supplements probably 4.6.4 (not) need 4.6.5 (it/they/them) , because they are receiving sufficient and 4.6.6 (nutrition) foods to eat. The American Academy of Paediatrics 4.6.7 (not) recommend vitamin use in healthy children over one year old. Among children who were (4.6.8) excellent health, thirty seven 4.6.9 (present/percent) took vitamins. |
| 2 | If children and adolescents are exposed to a 4.6.10 (vary) of healthy foods in their diet, supplements are medically unnecessary. In 4.6.11 (add) , overdose is (4.6.12) likely in 4.6.13 (too/two) to four-year-old children who may eat vitamins as if they are 4.6.14 (sweets/sweats) . In large quantities, vitamin and mineral supplements can cause adverse effects ranging (4.6.15) vomiting to serious side-effects, such as damage to the kidneys. |

(15)

Passage 3

Read the following passage before answering the questions based on it.

The first requirement for success is an unshakable belief in your own abilities. Don't be discouraged by what other people say. In any case, how could they possibly know about the amazing potential hidden inside you.	1 2 3
For centuries people tried to run a mile in less than four minutes. All in _____. It seemed impossible. Then a young medical student, Roger Bannister, achieved the impossible – he completed a mile in less than four minutes. After Bannister, thousands of athletes also managed this feat. Why? someone first had to prove that it was possible.	4 5 6 7

[Reach for the Stars – Tinus Strydom, 2004]

- 4.7.1 Correct the spelling error in line 1. (1)
- 4.7.2 There's one punctuation error in the third sentence (lines 2 and 3). Correct it by writing down the word (that precedes the punctuation error) and the correction. (1)
- 4.7.3 Complete the expression in line 4 by filling in one word. (1)
- 4.7.4 Correct the capitalisation error in the last paragraph. Correct it by writing down the word including the correct capital. (1)

Passage 4

Study the following before answering the question.



[Source Sunday Times]

- 4.8 Report the remark of the gentleman sipping his early morning coffee. You only need to write down the question number and answer.

The gentleman remarked that (4.8.1 _____) sure (4.8.2 _____) taking it easy (4.8.3 _____). (3)

30 marks

Total: 100 marks