



NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2008

ADVANCED MATHEMATICS

MARKING GUIDELINES

Time: 3 hours

200 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

Module 1
Integration

QUESTION 1

$$1.1 \int_1^3 e^x dx = 3 \int_1^2 e^x dx = 14,01 \quad (1)$$

$$1.2 \int_1^{1,7} e^x dx + \int_{1,7}^2 [e^x + 2] dx$$

$$= \int_1^2 e^x dx + \int_{1,7}^2 2 dx$$

$$= 4,67 + [2x]_{1,7}^2$$

$$= 4,67 + 4 - 3,4$$

$$= 5,27$$

1M

1A for 2x

1M subst

1A

(4)
1A

Max 3 if $m < A < M$ and uses $\frac{m+M}{2}$ [5]
Max 2 if steps $m < A < M$

QUESTION 2

2.1 Use 3 then double
or 6 correct

1M

$$\text{Area} = 100 \left[\frac{1}{2} f(x_0) + f(x_1) + f(x_2) + \frac{1}{2} f(x_3) \right] \quad 1 \text{ if used}$$

$$= 100 [50 + 125 + 200 + 162,5]$$

$$= 53750 \text{ mm}^2$$

1M 1A

1A with mm²

$$2.2. \text{Vol} = \frac{53750}{1000000} \times 10$$

$$= 0,05375 \times 10$$

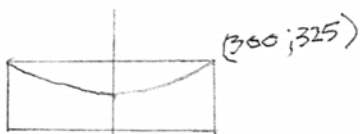
$$= 0,5375 \text{ m}^3$$

(5)
1A
conversion meters

1M mult by 10

1A (3)

2.3



$$\text{Prism vol} = 0,6 \times 0,325 \times 10 \\ = 1,95 \text{ m}^3$$

$$\therefore \text{Vol H}_2\text{O} = 1,95 - 0,5375 \\ = 1,4125$$

1M for $y = 325$

1A

1CA

[3]

2.4 2.2 is overestimate

1A

(1)

[12]

QUESTION 3

$$\begin{aligned} \text{Area} &= \int_0^R \sqrt{x} \, dx \\ &= \left[\frac{2}{3} x^{3/2} \right]_0^R \\ &= \frac{2}{3} R^{3/2} \end{aligned}$$

$$\begin{aligned} \therefore \frac{2}{3} R^{3/2} &= 144 \\ R^{3/2} &= 216 \\ R &= 36 \end{aligned}$$

1M

1A

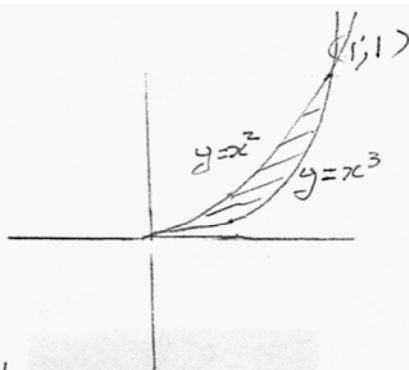
1A

1M

1A

[5]

QUESTION 4



$$\text{Vol} = \pi \int_0^1 y^{2/3} dy - \pi \int_0^1 y dy$$

$$= \left[\frac{3}{5} y^{5/3} \right]_0^1 - \left[\frac{y^2}{2} \right]_0^1$$

$$= \frac{3\pi}{5} - \frac{\pi}{2}$$

$$= \frac{\pi}{10} \text{ units}^3$$

1M for some f^2 and g^2
as opposed to $(f-g)^2$
even if $f(x)$ instead
of $f(y)$ etc.

1M for x^2 above x^3

1M for $f^2 - g^2$

1A for (1;1)

1A $y^{2/3}$ and y

uses π

1A 1A for integral

1M

1A

[8]

Module 2.

$$\textcircled{1} \quad 1.1 \quad \lim_{\theta \rightarrow 0} \frac{5\theta \cos \theta}{\sin 2\theta}$$

$$= \lim_{\theta \rightarrow 0} \frac{5\theta \cos \theta}{2 \sin \theta \cos \theta}$$

$$= \lim_{\theta \rightarrow 0} \frac{5}{2} \frac{\theta}{\sin \theta}$$

$$= \frac{5}{2} \cdot 1$$

1M

1A (show $\frac{\theta}{\sin \theta}$)

1A (3)

$$1.2 \quad y = \frac{(1-x)^{1/2}}{(1+x)^{1/2}}$$

$$\frac{dy}{dx} = \frac{v(x) \cdot u'(x) - u(x) \cdot v'(x)}{[v(x)]^2}$$

$$= \frac{\sqrt{1+x} \cdot \frac{1}{2}(1-x)^{-1/2}(-1) - \sqrt{1-x} \cdot \frac{1}{2}(1+x)^{-1/2}}{1+x}$$

Max 2 if
 $\frac{uv' - vu'}{v^2}$

1A 1A

1A (3)

$$1.3 \quad f(\theta) = \sin(\cos \theta)$$

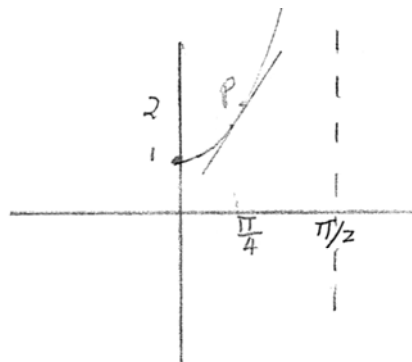
$$f'(\theta) = \cos(\cos \theta) \cdot (-\sin \theta)$$

1M chain rule (2)
 1A

{8}

QUESTION 2

2.1



1A joint
1M shape asympt.

(2)

2.2. $y = \tan \theta + 1$

$$\frac{dy}{dx} = \sec^2 \theta$$

Gradient at $\theta = \frac{\pi}{4}$ is $\frac{1}{\cos^2 \frac{\pi}{4}} = 2$.

Tangent has equation $y = 2\theta + c$
But $P(\frac{\pi}{4}; 1)$

$$\therefore 1 = 2(\frac{\pi}{4}) + c$$

$$1 = 1,57 + c$$

$$\therefore c = -0,57$$

 \therefore Below origin

1A

1M

1M

1A

1M

(5)

[7]

QUESTION 3

3.1 $y = (4x - x^2)^{1/2}$

$$\frac{dy}{dx} = \frac{1}{2}(4x - x^2)^{-1/2} \cdot (4 - 2x) = 0$$

$$\therefore \frac{4 - 2x}{2\sqrt{4x - x^2}} = 0$$

1M 1A 1A (=0)

$$\therefore x = 2 \quad y = 2$$

1A 1A

(5)

Sign table or $\frac{d^2y}{dx^2}$ shows Max
 $|x| \leq 2$

1M 1A

(2)

QUESTION 4

4.1 Area of sector is $\frac{1}{2}r^2\theta$

$$\text{i.e. } A = \frac{1}{2} 36 \alpha$$

$$= 18\alpha$$

Area of Δ is $\frac{1}{2}ab \sin \alpha$
 i.e. $18 \sin \alpha$

$$\therefore \text{Area segment} = 18\alpha - 18 \sin \alpha$$

4.2. $\frac{dA}{dt} = \frac{dA}{d\alpha} \cdot \frac{d\alpha}{dt}$

$$= (18 - 18 \cos \alpha) \left(-\frac{\pi}{3} \right)$$

$$= (18 - 18 \cos \frac{\pi}{3}) \left(-\frac{\pi}{3} \right)$$

$$= (18 - 9) \left(-\frac{\pi}{3} \right)$$

$$= -3\pi$$

1M

1A

1M

(3)

1A

$$1M \uparrow \frac{d\alpha}{dt} = -\frac{\pi}{3}$$

$$1M \text{ substit } \alpha = \frac{\pi}{3}$$

$$1A \text{ for answer } -3\pi$$

(5)

[8]

Module 3**QUESTION 1**

1.1

Mid point $M(3; 1; -3)$

$$\underline{BC} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} \quad \underline{AM} = \begin{pmatrix} 2 \\ -1 \\ -4 \end{pmatrix}$$

$$\cos \alpha = \frac{\underline{MA} \cdot \underline{BC}}{|\underline{AM}| |\underline{BC}|}$$

$$= \frac{\begin{pmatrix} -2 \\ 1 \\ 4 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix}}{(\sqrt{4+1+16})(\sqrt{4+16+4})}$$

$$= \frac{-4+4+8}{\sqrt{21}\sqrt{24}}$$

$$\alpha = 69,12^\circ$$

$$1.2. \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix} + t \begin{pmatrix} 1 \\ -3 \\ -5 \end{pmatrix} + s \begin{pmatrix} 3 \\ 1 \\ -3 \end{pmatrix}$$

QUESTION 2

$$2.1 \text{ On } x\text{-axis, } y=0 \text{ and } z=0$$

$$\therefore 2z = 1$$

$$z = 1/2$$

$$2.2. x = 1+3s; y = -3+4s; z = 2+s$$

$$\text{Subst in } \Pi: 2(1+3s) - (-3+4s) - 2(2+s)$$

$$= 2+6s+3-4s-4-2s$$

$$= 1 = \text{RHS.}$$

1A

1M 1A

1M if used
1A

1M

1A $|\underline{AM}| |\underline{BC}|$

1A

(8)

1A 1A 1A

(3)

[11]

1A

1A

1M

1M

1A

(2)

(4)

can use
parallel and a point.
(that, if one of the other)

$$\begin{aligned}
 2.3 \quad d(C; \Pi) &= \left| \frac{ax_1 + by_1 + cz_1 + d}{\sqrt{a^2 + b^2 + c^2}} \right| \\
 &= \frac{2(1) - 1(-4) - 2(-5) - 1}{\sqrt{4 + 1 + 4}} \\
 &= \frac{2 + 4 + 10 - 1}{3} \\
 &= 5
 \end{aligned}$$

IM if used

1A subst

1A

(3)

[9]

QUESTION 3

$$3.1 \quad l_1: \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \\ 5 \end{pmatrix} + k \begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix}$$

IM/A

(2)

$$3.2 \quad l_2: \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ -1 \\ 2 \end{pmatrix} + t \begin{pmatrix} 6 \\ -2 \\ 0 \end{pmatrix}$$

$$A: \text{If } x = -2 \text{ on } l_1, \text{ then } k = -2$$

1A

$$\therefore y = 1 \text{ and } z = 9$$

IM 1A for 3

$$B: \text{If } x = -2 \text{ on } l_2, \text{ then } t = -1$$

1A

$$\therefore y = 1 \text{ and } z = 2$$

IM must find

Clearly $A(-2; 1; 9)$ and $B(-2; 1; 2)$ have same $x + y$ position but A is vertically above B .

1 explains only 3 differs (6)

$$3.3. \text{ Vertical sep is } 9 - 2 = 7$$

IM/A

(2)

[10]

Matrices

QUESTION 1

1.1 $A = \begin{pmatrix} 3 & 3 \\ -2 & -1 \end{pmatrix} \quad B = \begin{pmatrix} 1 & 2 \\ 2 & 4 \end{pmatrix}$

$$|A| = -9$$

$$|B| = 0$$

$\therefore B$ is singular
as determinant $= 0$

1.2

1.2.1 $P^2 = P - I$

$$\therefore P^{-1}PP = P^{-1}P - P^{-1}I$$

$$P = I - P^{-1}$$

$$\therefore P^{-1} = I - P$$

1.2.2 $P^2 = P - I$

$$PP^2 = P(P - I) = P^2 - P$$

$$P^3 = P^2 - P$$

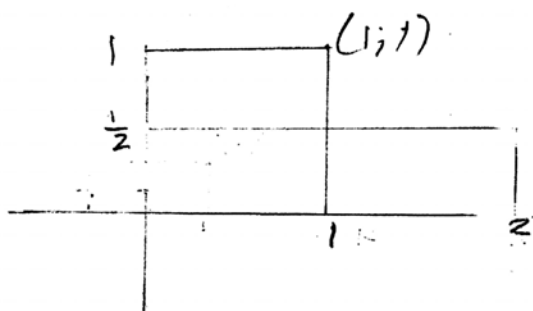
$$= P - I - P$$

$$= -I$$

$$\therefore P^3 + I = 0$$

QUESTION 2

2.1.1



$$\begin{pmatrix} 2 & 0 \\ 0 & \frac{1}{2} \end{pmatrix} \begin{pmatrix} 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 1 \end{pmatrix} = \begin{pmatrix} 0 & 2 & 0 & 2 \\ 0 & 0 & \frac{1}{2} & \frac{1}{2} \end{pmatrix}$$

2.1.2 Area square $= 1 \times 1 = 1$

$$\begin{aligned} \text{Area rect} &= 2 \times \frac{1}{2} \\ &= 1 \end{aligned}$$

1A for B

1A

1

(3)

1M

1A

1A

(3)

1M

1A

(2)

[8]

1A

1M

(2)

1M 1A

(2)

2.2.

$$2.2.1 \quad \text{grad} = \tan \alpha = \sqrt{3} \\ \therefore \alpha = 60^\circ$$

$$2.2.2 \quad P = \begin{pmatrix} \cos \alpha & -\sin \alpha \\ \sin \alpha & \cos \alpha \end{pmatrix}$$

$$= \begin{pmatrix} \cos -60^\circ & -\sin -60^\circ \\ \sin -60^\circ & \cos -60^\circ \end{pmatrix} \\ = \begin{pmatrix} 0,5 & \sqrt{3}/2 \\ -\sqrt{3}/2 & 0,5 \end{pmatrix}$$

1A (1)

1A if used

1A either way
But must be
-60°, 300°, or 120° (2)

$$2.2.3 \quad A = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$$

(1)

2.2.4

Rotate -60°

$$\begin{pmatrix} 0,5 & \sqrt{3}/2 \\ -\sqrt{3}/2 & 0,5 \end{pmatrix} \begin{pmatrix} -1 \\ 2\sqrt{3} \end{pmatrix} = \begin{pmatrix} 5/2 \\ 3\sqrt{3}/2 \end{pmatrix}$$

1A permultiply
by any 2.2.2

$$\text{then reflect } \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} 5/2 \\ 3\sqrt{3}/2 \end{pmatrix} = \begin{pmatrix} 5/2 \\ -3\sqrt{3}/2 \end{pmatrix}$$

1A uses this
2.2.3

then rotate 60°

$$\begin{pmatrix} 0,5 & -\sqrt{3}/2 \\ \sqrt{3}/2 & 0,5 \end{pmatrix} \begin{pmatrix} 5/2 \\ -3\sqrt{3}/2 \end{pmatrix} = \begin{pmatrix} 7/2 \\ \sqrt{3}/2 \end{pmatrix}$$

1A opp. direction
1A

(4)

[12]

Can use 120° or 300°
follow same scheme & method

Module 5

QUESTION 1

1.1 Trial & error $N=2$

$$\text{or } \frac{40}{2^x} - x^2 = 0$$

$$x=1 \quad f(x) > 0$$

$$x=2 \quad f(x) > 0$$

$$x=3 \quad f(x) < 0$$

1M 1A

(2)

1.2. $x=1,132$ because $|-0,00214|$
 $< 0,003$

2A

(2)

[4]

QUESTION 2

2.1 $x_{r+1} = 3 + \frac{1}{x_r}$

$$x_1 = 3 + \frac{1}{3,5} = 3,2857143$$

$$x_2 = 3 + \frac{1}{3,22...} = 3,3043478$$

$$x_3 = 3 + \frac{1}{3,304...} = 3,3026316$$

$$= 3,30263$$

1M

1 if wrong
dec. as per
ans in 4.1

1A

1A

(3)

2.2 $x = 3 + \frac{1}{x}$

$$x^2 = 3x + 1$$

$$x^2 - 3x - 1 = 0$$

$$\therefore P(x) = x^2 - 3x - 1$$

1M

1A

(2)

[5]

QUESTION 3

3.1

$$\begin{array}{rcl}
 0 & 3,5 & \searrow -0,1 \\
 4 & 3,1 & \swarrow -0,25 \\
 6 & 2,6 & \swarrow -0,35 \\
 8 & 1,9 & \searrow -0,1
 \end{array}
 \quad
 \begin{array}{l}
 \text{A} \\
 \text{A} \\
 \text{A} \\
 \text{A}
 \end{array}
 \quad
 \begin{array}{l}
 -0,15 \\
 -0,15 \\
 -0,15 \\
 -0,15
 \end{array}
 \quad
 \begin{array}{l}
 \text{A} \\
 \text{A} \\
 \text{A} \\
 \text{A}
 \end{array}
 \quad
 \begin{array}{l}
 \frac{-0,15}{6} = -0,025 \\
 \frac{-0,15}{6} = -0,025 \\
 \frac{-0,15}{6} = -0,025 \\
 \frac{-0,15}{6} = -0,025
 \end{array}$$

$$\begin{aligned}
 h &= f(x_0) + (x - x_0)f[x_0; x_1] + (x - x_0)(x - x_1)f[x_0; x_1; x_2] \quad \text{1A if used} \\
 &= 3,5 + (5 - 0)(-0,1) + (5)(3 - 4)(-0,025) \quad \text{1A if used} \\
 &= 3,5 + -0,5 + 0,125 \\
 &= 3,125
 \end{aligned}$$

1A

(4)

3.2.

$$\begin{array}{rcl}
 3,1 & 4 & \searrow \frac{2}{-0,5} = -4 \\
 2,6 & 6 & \swarrow
 \end{array}$$

1A 1B

$$\begin{aligned}
 x &= f(h_0) + (h - h_0)f[h_0; h_1] \\
 &= 3,1 + (3,8 - 3,1)(-4) \\
 &= 3,1 + (-0,3)(-4) \\
 &= 3,1 + 1,2 \\
 &= 4,3 \\
 &= 5,2
 \end{aligned}$$

1A

1A

(4)

[15]

QUESTION 4

$$4.1 \quad x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$

1A if used

$$\therefore x_{n+1} = x_n - \frac{x_n^3 - 3x_n - 4}{3x_n^2 - 3}$$

1A $f'(x_n)$

$$= \frac{3x_n^3 - 3x_n - x_n^3 + 3x_n + 4}{3x_n^2 - 3}$$

$$= \frac{2x_n^3 + 4}{3x_n^2 - 3}$$

1M 1A

$$x_0 = 2,5 \quad \therefore x_1 = \frac{2(2,5)^3 + 4}{3(2,5)^2 - 3}$$

$$= 2,2340952$$

1M

$$x_2 = 2,1968146$$

1A

$$x_3 = 2,1958239$$

$$x_4 = 2,1954233$$

$$= 2,196$$

1A

(7)

4.2

$$3x^2 - 3 = 0 \quad \text{at stationary points}$$

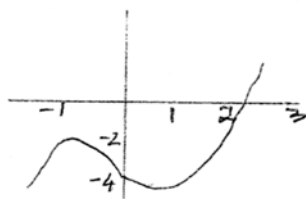
$$x = \pm 1$$

1A

$x < -1$	-1	0	1	$x > 1$
$f'(x) +$	0	$-$	0	$+$

(or use f'')

1M

Max at $(-1; -2)$ Min at $(1; -6)$ 

Max 2 if
sketch only
unless at
least 4 points
shown.

1A both

(4)

[11]

Module 6
Logic + Boolean Algebra

QUESTION 1

1.1

a	b	$a + \bar{b}$	$(a + \bar{b}) \cdot b \Rightarrow a$
T	T	T	T
T	F	T	T
F	T	F	T
F	F	T	T

$\therefore \text{all } T \checkmark$

1.2 1.2.1 $y \Rightarrow x$

1.2.2 $y \Rightarrow x$

1.2.3 $\neg y \Rightarrow \neg x$

1.3 False

If $x < 0$ then no y so that $y^2 = x$
since $y^2 \geq 0$ for all y

QUESTION 2

Suppose that

$$\frac{p}{2q} + \frac{2q}{p} < 2$$

x by $2pq > 0$ to get

$$p^2 + 4q^2 < 4pq$$

$$\therefore p^2 - 4pq + 4q^2 < 0$$

$$\therefore (p - 2q)^2 < 0$$

which is impossible since
all squares are non-negative

\therefore Supposition is wrong

5A

(5)

1A

1A

1A

(3)

1A

1A

(2)

[10]

1M

1M

1A

1A

1

1

[6]

QUESTION 3

Step 1 let $n=1$

$$\therefore \text{LHS} = 1 = \text{RHS}$$

i.e. proposition true for $n=1$

1A

1

Step 2

Assume prop. true for $n=k$

i.e.

$$1 + \frac{6}{7} + \dots + \left(\frac{6}{7}\right)^{k-1} = 7 \left(1 - \left(\frac{6}{7}\right)^k\right)$$

1M

$$\therefore 1 + \frac{6}{7} + \dots + \left(\frac{6}{7}\right)^{k-1} + \left(\frac{6}{7}\right)^k = 7 \left(1 - \left(\frac{6}{7}\right)^k\right) + \left(\frac{6}{7}\right)^k$$

1A add $\left(\frac{6}{7}\right)^k$ to both

1

$$= 7 - 7\left(\frac{6}{7}\right)^k + \left(\frac{6}{7}\right)^k$$

$$= 7 - 6\left(\frac{6}{7}\right)^k$$

$$= 7 \left(1 - \left(\frac{6}{7}\right)\left(\frac{6}{7}\right)^k\right)$$

1

$$= 7 \left(1 - \left(\frac{6}{7}\right)^{k+1}\right)$$

1A

Hence if prop true for $n=k$, it is true for $n=k+1$

1

\therefore by M.I. it is true for $n \in \mathbb{N}$

[2]

QUESTION 4

$$(A \cdot \bar{B}) + B + (\bar{A} \cdot B)$$

1A 1A

$$= (A+B) \cdot (\bar{B}+B) + (\bar{A} \cdot B)$$

1M

$$= (A+B) \cdot \bar{1} + \bar{A} \cdot B$$

1A

$$= A+B + \bar{A}B$$

$$= A + (1 + \bar{A}) \cdot B$$

1M

$$= A + 1 \cdot B$$

$$= A+B$$

1A

[6]

Module 7
Prob, perm., & combs.

QUESTION 1

1.1 G G G G sent girls 4! ways 1F
4 3 2 1

Seat boys in the gaps $n!$ ways

\therefore Total # ways = $4! \cdot 5!$
= ~~120~~ 2880 ✓

1.2

Total possibilities - # together

$$= 5! - 2.4! \quad \checkmark$$

$$= (6 - 2)4!$$

$$= 3 \cdot 4!$$

= 72 ✓

1.3

1.3
ways = $(2! \cdot 2! \cdot 3! \cdot 4!) 4!$
 $= 13824$

1.4 3 digit

start with 4: 1, 2, 2 = 4 ✓

start with $s: 1, 2, 1 = 2$ ✓

4 digit

Start with 2 : $1.2.1.2 = 4$

Start with 3 : 1, 2, 1, 1 = 2

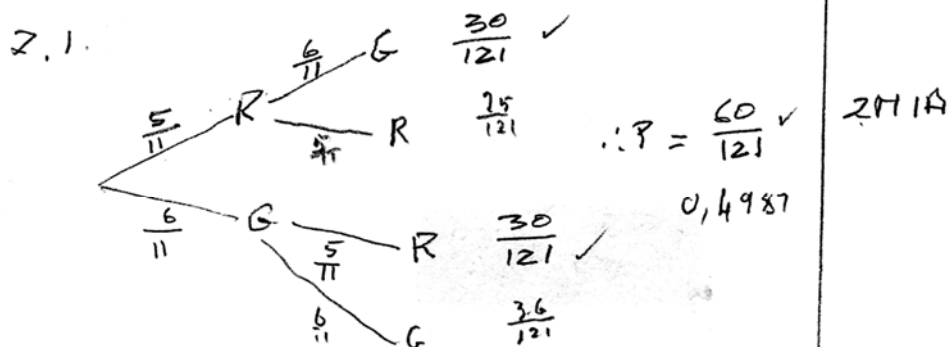
" " 4 : 1, 2, 1, 2 = 4

$$u \quad v \quad \sigma : 1.2.1.1 = 2$$

Finally 18 ✓

[15]

QUESTION 2



2M 1A

(3)

2.2.

2.2.1 (i) $P(E \cap F) = 0,1$ and not $0,18$

1A

$$P(E) \cdot P(F) = 0,18$$

ii) $P(E \cap F) = 0,1 \neq 0$

$$\therefore E \cap F \neq \emptyset$$

1A

(2)

2.2.2 i) $P(\bar{E}) = 1 - 0,3$
 $= 0,7$

1A

$$\begin{aligned} \text{ii) } P(E \cup F) &= P(E) + P(F) - P(E \cap F) \\ &= 0,3 + 0,6 - 0,1 \\ &= 0,8 \end{aligned}$$

1M

1A

$$\begin{aligned} \text{iii) } P(E|F) &= \frac{P(E \cap F)}{P(F)} \\ &= \frac{0,1}{0,6} \\ &= \frac{1}{6} \end{aligned}$$

1M

1A

$$\text{iv) } P(\bar{E}|F) = \frac{5}{6}$$

1A

(6)

2.3 Let X be the number of defective drawn in the sample of 5.

clearly $P(\text{defective}) = \frac{1}{10}$

1A

$$P(X=0) = \binom{5}{0} \left(\frac{1}{10}\right)^0 \left(\frac{9}{10}\right)^5 = 0,59$$

1M

$$P(X=1) = \binom{5}{1} \left(\frac{1}{10}\right)^1 \left(\frac{9}{10}\right)^4 = 0,33$$

1M

$$\therefore P(X \leq 1) = 0,92$$

1A

(4)

[15]

Total: 200 marks